Postdoctoral Researcher Mentoring Plan

This Postdoctoral Researcher Mentoring Plan has been prepared by <PI/department name>. The Plan establishes guidelines for work to be performed by a Postdoctoral Researcher in support of the NSF <SBIR or STTR> <Phase I or Phase II> Project Awarded to <name>, entitled “<title of project>”. The Postdoctoral Researcher assigned to the project will work in <name/university> laboratory and will conduct research on <name tasks>.

1. Lab/Research Team Orientation will include in-depth conversations between <PI> and the Postdoctoral Researcher. Mutual expectations will be discussed and agreed upon in advance. Orientation topics will include (a) the amount of independence the Postdoctoral Researcher requires, (b) interaction with team members, (c) productivity including the importance of scientific publications, (d) work habits and laboratory safety, and (e) documentation of research methodologies and experimental details so that the work can be continued by other researchers in the future.

2. Career Counseling will be directed at providing the Postdoctoral Researcher with the skills, knowledge, and experience needed to excel in his/her chosen career path. In addition to guidance provided by <post doc researcher name>, the Postdoctoral Researcher will be encouraged to discuss career options with the Office of Postdoctoral Affairs and faculty at <university name> and with former students and colleagues of <PI name>.

3. Experience with Preparation of Grant Proposals will be gained by direct involvement of the Postdoctoral Researcher in proposals prepared by <PI name>. The Postdoctoral Researcher will have an opportunity to learn best practices in proposal preparation including identification of key research questions, definition of objectives, description of approach and rationale, and construction of a work plan, timeline, and budget.

4. Publications and Presentations are expected to result from the work supported by the grant. These will be prepared under the direction of <post doc researcher name> and in collaboration with researchers at <university name> as appropriate. The Postdoctoral Researcher will receive guidance and training in the preparation of manuscripts for scientific journals and presentations at conferences.

5. Teaching and Mentoring Skills will be developed in the context of regular meetings within <university name> research group during which graduate students and postdoctoral researchers describe their work to colleagues within the group and assist each other with solutions to challenging research problems, often resulting in cross fertilization of ideas.
6. **Instruction in Professional Practices** will be provided on a regular basis in the context of the research work and will include fundamentals of the scientific method, laboratory safety, and other standards of professional practice. In addition, the Postdoctoral Researcher will be encouraged to affiliate with one or more professional societies in his/her chosen field.

7. **Technology Transfer** activities will include regular contact with researchers at <company name>. The Postdoctoral Researcher will be given an opportunity to become familiar with the university-industry relationship including applicable confidentiality requirements and preparation of invention disclosure applications.

8. **Success of the Mentoring Plan** will be assessed by monitoring the personal progress of the Postdoctoral Researcher through the use of an Individual Development Plan to track the Postdoctoral Researcher’s progress toward his/her career goals after finishing the postdoctoral program.