EHRA NON-FACULTY
ANNUAL PERFORMANCE REVIEW FORM

INSTRUCTIONS
University policy requires each EHRA Non-Faculty employee to receive a written annual performance evaluation each fiscal year (July 1 through June 30). This review should be delivered and discussed with the employee no later than June 30 of each year. Supervisors may use this template or use a template/memorandum of their own design. For employees who have been in their present position less than 90 days as of June 30, the supervisor may choose either to complete an interim review at the 90-day mark or to wait until the end of the next performance cycle.

REVIEW TYPE: [ ] Interim [ ] Annual

REVIEW CYCLE: From: [ ] To: [ ]

Dept. Name: [ ] Employee Name: [ ]

Dept. #: [ ] Employee PID: [ ] Position #: [ ]

Supervisor Name: [ ] Position Title: [ ]

Supervisor Title: [ ] Date of Review with Employee: [ ]

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<tr>
<th>ORGANIZATIONAL VALUES / RATING (Description on next page)</th>
<th>NOT SATISFACTORY</th>
<th>NEEDS IMPROVEMENT</th>
<th>SATISFACTORY</th>
<th>EXCEEDS EXPECTATIONS</th>
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<td>1. Quality of Work</td>
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<td>2. Task Management</td>
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<td>3. Customer-Oriented Communication</td>
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<td>4. Teamwork &amp; Collegiality</td>
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<td>5. Policy &amp; Safety Compliance</td>
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<td>6. Supervision (if applicable)</td>
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OVERALL PERFORMANCE RATING: [ ]

COMMENTS REGARDING EMPLOYEE PERFORMANCE THIS CYCLE

CORRECTIVE ACTION PLAN (required for all ratings of not satisfactory or needs improvement)

SIGNATURES FOR PERFORMANCE REVIEW

2nd-Level Supervisor: [ ] (optional) Date: [ ]

Supervisor: [ ] Date: [ ]

I acknowledge that I have received this performance review. I understand that my signature below does not necessarily imply agreement with the ratings given or the comments included, and that if I choose, I may write a response to include with this appraisal document.
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<th>Dept. Name:</th>
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**Employee:**
ORGANIZATIONAL VALUES: These are the standards for performance for each employee that will be rated in the evaluation.

1. QUALITY OF WORK:
   a. Produces work that is accurate, thorough, and demonstrates sufficient analysis and decision-making to meet the requirements of the employee’s position and profession.
   b. Errors are infrequent, are recognized prior to completion of project, and/or are corrected as soon as identified with little to no disruption of service.
   c. Makes efficient and appropriate use of materials resulting in sufficient cost effectiveness and little to no waste of resources.
   d. Adheres to requirements for recordkeeping and documentation of work in a manner readily understandable to others and sufficient for effective use by self and others.

2. TASK MANAGEMENT:
   a. Completes required volume of work by established deadlines.
   b. Sufficiently prioritizes tasks and organizes work flows. Adapts to work changes and re-prioritizes appropriately.
   c. Provides sufficient updates to supervisor and other relevant parties on the status of assigned work. Appropriately escalates work concerns to management when warranted.
   d. Does not require an excessive degree of oversight or correction. Does not place an undue burden on supervisor or colleagues to complete assigned tasks.

3. CUSTOMER-ORIENTED COMMUNICATION:
   a. Clearly and accurately conveys information in a manner suitable for the target audience.
   b. Actively listens to determine the most effective way to address customer needs and concerns.
   c. Maintains a professional and respectful tone and exhibits diplomacy when dealing with sensitive or confrontational situations.
   d. Behavior, gestures, and speech present a positive image of the University to customers.

4. TEAMWORK & COLLEGIALITY:
   a. Communicates and engages directly, clearly, and tactfully with colleagues and demonstrates respect for diversity and differing points of view among colleagues.
   b. Shares knowledge and resources to reach common goals. Provides feedback and healthy dialogue on performance and operational issues, as requested. Willingly adapts to change and adheres to decided actions.
   c. Maintains a professional personal appearance and contributes equitably to maintaining the workplace appearance.
   d. Honors commitments, adheres to workplace rules, and performs additional duties when team members are absent, during times of increased workload, or as otherwise requested by management to meet business needs.
   e. Stays productive and focused on assigned tasks during assigned work hours and maintains a sufficient level of accessibility when away from the office to minimize impact on operational needs.

5. POLICY & SAFETY COMPLIANCE:
   a. Complies with University personnel policies, including adherence to prohibitions on harassment, discrimination, and workplace violence, and protection of confidentiality of personnel records for employees, students, research subjects, patients, and others as required.
   b. Complies with departmental policies and procedures, as well as trade standards, industry protocols, state and federal regulations, and the professional ethics associated with the position.
   c. Complies with all University safety requirements for the position, including training, medical clearance, use of personal protective equipment, and injuries/illness reporting and medical treatment.
   d. Complies with all other University policies, including IT security protocols and appropriate use of University information technology, property, and financial resources.

6. SUPERVISION (IF APPLICABLE):
   a. Provides adequate stewardship of assigned resources, including budget, space, equipment, and staffing.
   b. Plans and communicates unit goals and objectives. Provides clear and reasonable direction regarding assigned duties. Distributes work appropriately within unit.
   c. Provides candid, timely, and constructive feedback on performance and behavior. Applies appropriate corrective action as warranted. Attends to employee development.
d. Serves as role model. Engenders trust, commitment, and civility. Fosters respect for diversity within work unit. Responsive to feedback from subordinates and others.